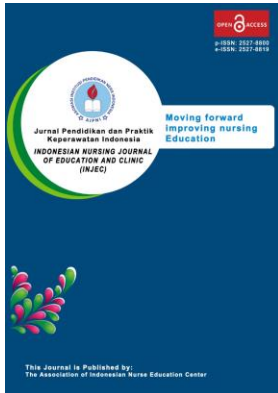


Guideline for Author: **INDONESIAN NURSING JOURNAL OF EDUCATION AND CLINIC (INJEC)**

DESCRIPTION



Indonesian Nursing Journal of Education and Clinic (INJEC) is the official peer-reviewed research journal of the Association of Indonesian Nurses Education Center (AINEC). This journal aims to promote advancement in nursing and healthcare through the dissemination of the latest research findings. INJEC covers a wide range of nursing topics such as nursing education, clinical practice, advanced nursing issue and policy related to the nursing profession. This journal publishes two issues per year in June and December. INJEC intended readership includes a nurse educator, researcher, manager, and nurse practitioner at all levels. Indonesian Nursing Journal of Education and Clinic (INJEC) has been obtained (p-ISSN:[2527-8800](#); e-ISSN:[2527-8819](#)). The Indonesian Nursing Journal of Education and Clinic began to switch to the online journal system starting in 2016.

FOCUS AND SCOPE

This journal aims to promote advancement in nursing and healthcare through the dissemination of the latest research findings. As peer-reviewed and open-access journal, INJEC provides a platform for the publication of scientific research in all areas of nursing such as:

- Fundamental of Nursing
- Management in Nursing
- Medical-surgical nursing
- Critical care Nursing
- Community Health Nursing
- Mental Health Nursing
- Geriatric Nursing
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PUBLICATION FREQUENCY

The INJEC publishes between 12 and 15 research and reviews articles twice a year in June and December

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Systematic Reviews

Systematic Reviews are exhaustive, critical assessments of evidence from different data sources in relation to a given subject in the area of nursing. A systematic search of the relevant data sources should be carried out and the items collected should be carefully evaluated for inclusion based on a priori defined inclusion/exclusion criteria. A description and an analytical graphic representation of the process should be provided. The specific features of the participants' or patients' populations of the studies included in the review should be described as well as the measures of exposure and the outcome with the indication towards the corresponding data sources. A structured abstract is required (the same as for short reviews). The text must not exceed 7,000 words including the acknowledgments, with no more than four tables and/or figures and a minimum of 40 references.

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Meta-analyses should follow the same guidelines for systematic reviews. They are expected to provide exhaustive information and statistical assessment of the pooled estimates of predefined outcomes, study heterogeneity and quality, possible publication bias, meta-regression, and subgroup analyses when and where appropriate. Depending on the type of study, the authors are invited to submit PRISMA flow diagrams or MOOSE checklists. Both systematic reviews and meta-analyses will be dealt with as original articles are, as far as the editorial process is concerned.

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The title should describe the summary of the research (concise, informative, no abbreviations, and a maximum of 12 words).

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Abstracts should be less than 250 words, and should not include references or abbreviations. They should be concise and accurate, highlighting the main points and importance of the article. In general, they should also include the following:

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TEXT

The text should be structured as follows: introduction, methods, results, discussion, and conclusion. Footnotes are not advisable; their contents should be incorporated into the text. Use only standard abbreviations; the use of non-standard abbreviations can be confusing to readers. Avoid abbreviations in the title of the manuscript. The spelt-out abbreviation followed by the abbreviation in parenthesis should be used on the first mention unless the abbreviation is a standard unit of measurement. If a sentence begins with a number, it should be spelt out.

ACKNOWLEDGMENT (OPTIONAL).

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Figures's remarks placed in bottom with before 4pt. The title of figures placed after the remarks with single space.

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Table 1. Characteristics of Respondents

	Treatment Group		Control Group		Total		Homogeneity
	n	%	n	%	n	%	
Gender							
Male	11	39.3	14	50	25	44.6	0.259
Female	17	60.7	14	50	31	55.4	
Age							
18- 25 years	2	7.1	6	21.4	8	14.3	0.065
26-35 years	5	17.9	3	10.7	8	14.3	
36-45 years	3	10.3	5	17.9	8	14.3	
46-55 years	15	53.6	7	25	22	39.3	
56-60 years	3	10.7	7	25	10	17.8	
Religion							
Islam	28	100	27	96.8	55	98.2	0.043
Kristen	0	0	1	3.2	1	1.8	
Marital status							
Married	25	89.3	20	71.44	45	80.4	0.000
Single	3	10.7	7	25	10	17.8	
Divorce	0	0	1	3.6	1	1.8	
Level of Education							
Primary School	7	25	9	32.1	16	28.6	0.150
Junior High School	5	17.9	4	14.3	9	16.1	
Senior High School	15	53.6	11	39.3	26	46.4	
Bachelor	1	3,6	4	14.3	5	8.9	
Occupation							
Farmers	1	3.6	1	3.6	2	3.6	1.000
Employee	8	28.6	5	17.9	13	23.2	
Salesman	7	25	9	32.1	16	28.6	
Soccer player	0	0	1	3.6%	1	1.8	
Housewife	6	21.4	4	14.3%	10	17.8	
College student	1	3.6	2	7.1%	3	19.6	
Does not work	5	17.9	6	21.4%	11	5.4	
Side Effects							
Severe	2	7.1	5	17.9 %	7	12.5	0.015
Mild	26	92.9	23	82.1%	49	87.5	

Give explanation about the table and cite the number of tables. E.g. Table 1. Etc.

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Reference to a Journal Publication:

Efendi, F., Chen, C. M., Nursalam, N., Indarwati, R., & Ulfiana, E. (2016). Lived experience of Indonesian nurses in Japan: A phenomenological study. *Japan Journal Nursing Science*, 13(2), 284-293. doi:10.1111/jjns.12108

Reference to a Book:

Kurniati, & Efendi, F. (2013). *Human Resources for Health Country Profile of Indonesia*. New Delhi: WHO South-East Asia Region.

Reference to a Website:

MoH. (2013). *Sosialisasi Global Code of Practice on The International Recruitment of Health Personnel [Dissemination Global Code of Practice on The International Recruitment of Health Personnel]*. Retrieved December 2, 2014, from <http://bppsdmk.depkes.go.id/tkki/data/uploads/docs/workshop-sosialisasi-gcp.pdf>

Reference in Conference:

Nursalam, Efendi, F., Dang, L. T. N., & Arief, Y. S. (2009). Nursing Education in Indonesia: Today's and Future Role. Paper presented at the Shanghai International Conference, Shanghai.



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